



Spanish 2

**2024-2025 Remote
Course Expectations
and Policies**

Profe Vitello – NFHS Room 227

Course Description

- This course focuses on Interpretive, Interpersonal and Presentational Communication, as well as Relating Cultural Practices and Products to Perspectives, and Cultural Comparisons. We will thematically study the following units:
 - Identity and Social Relationships
 - Identity
 - Family and Social Relationships
 - Celebrations, Customs and Traditions
 - Contemporary Life
 - Food and Meal Taking
 - House and Home
 - School Life and Education
 - Travel
 - Leisure
 - Communities and Neighborhood
 - Shopping
 - Earning a Living

Course Description

- Science, Technology and the Arts
 - Health and Wellness
 - Physical Environment, Climate, Weather and Geography
 - Technology, Media and Social Media
 - The Arts
- Global Awareness and Community Engagement
 - Environmental Issues and Sustainability.

NYS Standards for World Language Learning

INTERPRETIVE COMMUNICATION – Learners understand, interpret and analyze what is heard, read, received or viewed on a variety of topics, using a range of diverse texts, including authentic resources.

INTERPERSONAL COMMUNICATION – Learners interact and negotiate meaning in spontaneous, spoken visual, or written communication to exchange information and express feelings, preferences and opinions.

PRESENTATIONAL COMMUNICATION – Learners present information and ideas on a variety of topics adapted to various audiences of listeners, readers or viewer to describe, inform, narrate, explain or persuade.

RELATING CULTURAL PRACTICES AND PRODUCTS TO PERSPECTIVES – Learners use the target language to identify, describe and explain the practices and products of the cultures studied as well as the cultural perspectives they suggest.

CULTURAL COMPARISONS – Learners use the target language to compare the products and practices of the cultures studied and their own.

Recommended Supplies for Class

- As you are a remote student, you may use whatever works for you. All of our work will be on Teams.
- You may wish to have a notebook and writing utensils of your choice to take notes and complete a few on paper assignments throughout the year.

Grading Policy

- Tests and Projects = 50%
- Quizzes, Passports and Activities = 25%
- Participation, Behavior/Etiquette, Preparation & Homework = 25%

Absences

- Attendance is taken daily in class and is required in order to be successful in this class.
- If a student is absent for a test or quiz, the assessment will be available online for a make-up. Generally, a student will have one week to make up that assessment.
- If an extended absence is necessary, it is advisable to contact guidance make the school aware of any extending absences.
- If a student is suspended either in-school or out-of-school, it is the student's responsibility to get any notes, assignments, etc. as it will be due on the day he/she/they return. This includes all tests and quizzes as well.

Course Expectations

- Here are my expectations as your online teacher:
 - Be on time for class. You should be online and ready to work at the start time.
 - Be prepared with all of your materials every day.
 - Please be mindful of when instruction is going on or when another student is talking. Respect is requested and expected at all times.
 - All students no matter their assigned or identified gender, race, sexual orientation, religious background, etc. are welcome in this classroom. Bullying of any person(s) will not be tolerated under any circumstance.

Course Expectations (continued)

- Any negative behavior or disruption of education will result in minuses in participation as well as an official write up.
- You will not use vulgar or inappropriate language. Be respectful, kind and courteous to your classmates and teacher. Rudeness will not be tolerated in this classroom.
- Please do not wear any inappropriate clothing articles including offensive sayings, any head-gear, or any items that are against the NFCSD and/or NFHS Code of Conduct.
- Make sure that you are dressed appropriately for online instruction and that your surroundings while online are appropriate as well.

Course Expectations (continued)

- There will usually be a minimum of one week's notice for a unit test.
- Quizzes may be unannounced, or there may be one or two days notice.
- There will be homework every night based on what we do in class that day. Homework consists of what is assigned in class in addition to a mandatory 15 minutes of review every night. The homework is to help you to know how you are doing with the material. Therefore, you must do it!
- If I am absent for class for whatever reason, there will be a self-guided assignment/activity for you to complete in Teams. Those days where I will not be in attendance, there will not be a live class session online.
- Recording of any session or use of my voice/image on your end is strictly prohibited.
- Please note that each remote class session is recorded and will post to the Team automatically each day. If you are absent from class, you may view the class session to see what you missed.

THE FIVE **P**'s

- Be **P**ROMPT – Be on time, enter the classroom quietly and sit in your assigned seat.
- Be **P**REPARED – Have all of your materials with you every day.
- Be **P**RODUCTIVE – Maximize learning time by staying on task, following directions and staying in your seat.
- Be **P**OLITE – Be nice or neutral to *everyone*. Swearing, teasing, talking back and bullying will not be tolerated. Respect yourself, your classmates, your teacher and your classroom.
- Be **P**ATIENT – Wait respectfully and calmly for your turn.

Extra Help and Availability

- You can always reach out to me for questions via Teams beyond our scheduled class time...within reason! Of course, there are limits to the time that I will be able to respond.
- Please keep any and all conversation related to course work. Inappropriate conversation will be ignored and may result in your online communication to be suspended with potential school disciplinary action.

Class Content Source Material

- The materials that I will be using will be a hybrid of my own creation, the ¡Qué Chévere! Level 2 textbook and workbook, supplemental readings, online activities, etc. All materials will be provided digitally via Schoology or Teams or my website.